

# FITCHBURG

## 1920

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**STATE NORMAL SCHOOL  
FITCHBURG  
MASSACHUSETTS**

**TWENTY-FIFTH  
ANNUAL CATALOG**

**FOR THE YEAR ENDING JUNE TWENTY-FIFTH  
NINETEEN HUNDRED TWENTY**

1977/20

STATE NORMAL SCHOOL  
PRACTICAL ARTS PRESS

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*First Three Grades*

KATHERINE M. McCARTY  
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# CALENDAR

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1920

|       |       |                                                  |
|-------|-------|--------------------------------------------------|
| MAY   | 3     | Term begins                                      |
| MAY   | 31    | Memorial Day recess                              |
| JUNE  | 8-9   | Entrance examination                             |
| JUNE  | 23    | Graduation                                       |
| JUNE  | 25    | Alumni Reunion                                   |
| JULY  | 6     | Summer term begins                               |
| AUG.  | 27    | Summer term ends                                 |
| SEPT. | 7     | Schools of Observation and Practice open         |
| SEPT. | 13    | Fall term begins for all except entering classes |
| SEPT. | 13-14 | Entrance examinations                            |
| SEPT. | 15    | Fall term begins for entering classes            |
| OCT.  | 12    | Columbus Day                                     |
| Nov.  | 25-28 | Thanksgiving recess                              |
| DEC.  | 24    | Term ends                                        |

1921

|       |     |                       |
|-------|-----|-----------------------|
| JAN.  | 3   | Term begins           |
| FEB.  | 22  | Washington's Birthday |
| FEB.  | 25  | Term ends             |
| MAR.  | 7   | Term begins           |
| APRIL | 19  | Patriots Day          |
| APRIL | 29  | Term ends             |
| MAY   | 9   | Term begins           |
| MAY   | 30  | Memorial Day          |
| JUNE  | 7-8 | Entrance examinations |
| JUNE  | 29  | Graduation            |

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The Practical Arts Department is in session also from APRIL 26 to MAY 3, 1920, and from MAY 2 to MAY 9, 1921.

## FOREWORD

The drawings and cover design for this catalog are the work of students in the Fine Arts department, and are reproductions of familiar spots about the school grounds.

The aims and ideals of the school are symbolized by three of the casts which are part of the school's unusual art collection of rare paintings, statues, and reliefs. The three referred to are of Saint George, Abraham Lincoln, and Minerva.

Saint George typifies poise and culture. The statue representing him is one of the finest products of Greek civilization, and of the Greek ideal. He also typifies aspiration, the striving of the human will after even the unattainable.

"Infinity firing the frail and finite." Abraham Lincoln knew and loved the humble people, the people usually lacking in poise and culture. He killed the dragon that bound man with the idea that common toil and labor were degrading and work fit only for slaves. He stands for the dignity of labor and the work of the common people, and for the truth that there are some things even more important than poise and culture.

The poet sings, "Knowledge comes, and wisdom lingers." Many an institution imparts knowledge which is never assimilated into wisdom. The proper combination in feeling, thinking, and doing of the ideals represented by Saint George and by Abraham Lincoln, should result in wisdom, typified by Minerva, the Goddess of struggle, the wisdom which comes from the struggle for the attainment of higher things.

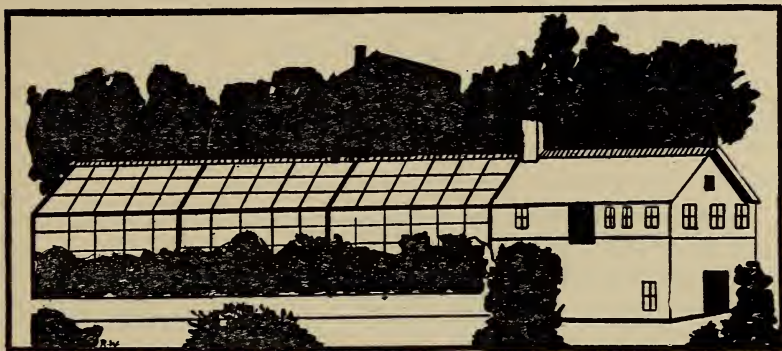
The Fitchburg Normal School aims to develop a sympathetic understanding of surrounding life, a desire and a power to appreciate the beautiful; to replace ugliness with refinement, and the determination to struggle and search for truth and for the development of the individual and the race.



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## EQUIPMENT

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The school this year celebrates the twenty-fifth anniversary of its founding. A specially prepared booklet, giving the history of the school in detail, may be had on application. Opened in 1895 with four teachers and forty-six pupils in a rented building, the school has grown steadily in numbers, in property, and in progressiveness of ideas, until today it is one of the largest and most influential institutions for state education in Massachusetts. The instructors are men and women of real personality and of note.

Because of the demands of the war, last year the school suffered a decrease in the number of its students. Practically all of the men were taken by enlistment or draft, or by essential industries connected with the war, and many women students left to enter upon various occupations. With the close of the war there is already being felt a great impetus in education. A class was admitted in February to complete the first year's work at the close of the summer term. In 1920 the school has 316 students, 750 children, thirty-one teachers, and buildings and grounds worth over half a million dollars.

The school in its twenty-five years of existence has graduated 1368 from the Elementary department, 342 from the Advanced department (now known as the Junior High School department), nineteen from the Kindergarten department, and 102 from the Practical Arts department for men. Twelve have received diplomas for the completion of two years of special work, and 227 have been given certificates for one year's work.

The school is conveniently located in Fitchburg, Massachusetts, a city of 45,000 inhabitants, beautifully situated among the hills between Mt. Monadnock and Mt. Wachusett. Its pure air and water and excellent drainage rank it among the most healthful of New England cities. It has a fine public library and art museum.

The school now carries on its work in eight buildings; Normal Hall, Miller Hall, Palmer Hall, the Junior High School, Edgerly School, and a greenhouse, all in unique arrangement on a campus of over fifteen acres, with Day Street and Highland Avenue practice schools a few minutes' walk from the main group.

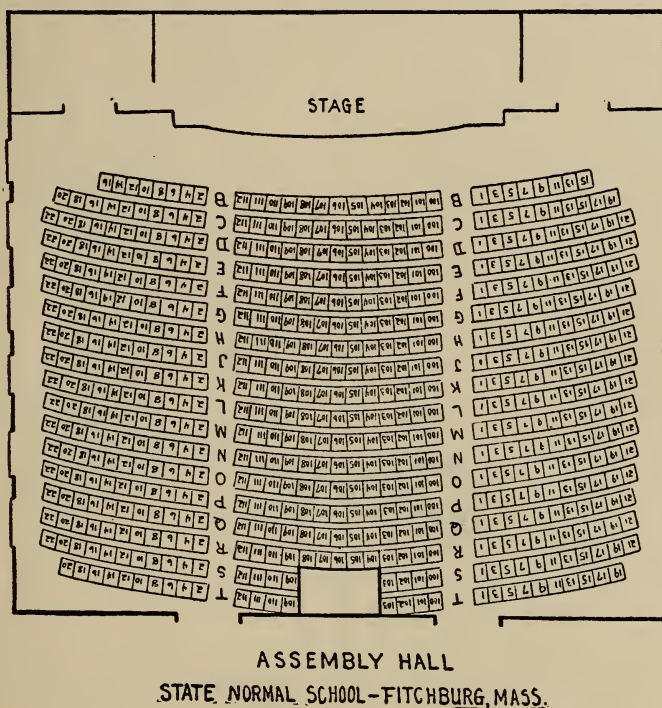
Last year the State purchased an adjoining tract of about four acres on which it is hoped other needed buildings may be erected soon. There is before the legislature this year a recommendation of the Commissioner of Education that \$130,000 be appropriated for a central heating plant, drawings and specifications for which are already completed. Other new buildings which it is hoped may be erected in the near future are a large gymnasium and auditorium, and a practical arts building for men.

Normal Hall has a small assembly room, recitation rooms, a gymnasium, a large library occupying half the second floor and furnishing space for 200 readers, while one-half the third floor is arranged for the Fine Arts department. In the library are nearly 16,000 different books and almost as many pamphlets and magazines. About one hundred of the leading educational, technical, and popular magazines are received regularly.

The boarding halls are heated by steam and lighted by electricity. In Miller Hall, the rooms are arranged in suites. Palmer Hall, opened in September, 1913, contains single rooms and rooms for two. A night watchman is employed. To secure a room, either in Miller Hall or in Palmer Hall, an early application is necessary. Rooms are reserved in order of application upon deposit of five dollars and a half with the clerk of the school. No room will be reserved until this deposit is made. The deposit will be credited for the first week's board in the fall, but will not be refunded in case a student decides not to enter. No room will be held for a student after the opening of the school in the fall for longer than two weeks, for which payment must be made in advance.

The Edgerly School is a twelve-room building for grades one to six and is used for observation and practice.

The Junior High School is a building for grades seven and eight, containing twelve school rooms and various shops. In this building is the Assembly Hall, seating seven hundred. It is provided with a large stage and dressing rooms, and equipped for moving pictures.



The Day Street School is a twelve-room building for grades one to six.

The Highland Avenue School is a four-room building for grades one to three.

The Hastings Greenhouse, one of the finest in the state, is for the use of the students in connection with nature study and various forms of agricultural work.

The aim of the school—as suggested in the foreword—to combine cultural and practical training in such a manner that students will develop character, initiative, poise, and a certain amount of wisdom and skill in the art of teaching—should be the aim and the purpose of

any normal school. But the method of attainment at Fitchburg is characteristic; it is different, as the following pages, under "The Broader Education" will show.

The awakening, that is fast coming, in appreciation of the value of education, insures a larger demand for trained teachers and a higher scale of salaries. The opportunity for those entering the normal school this year, is therefore greater than in any previous year. Information regarding expenses, will be found in the section of this catalog under "The Broader Education".

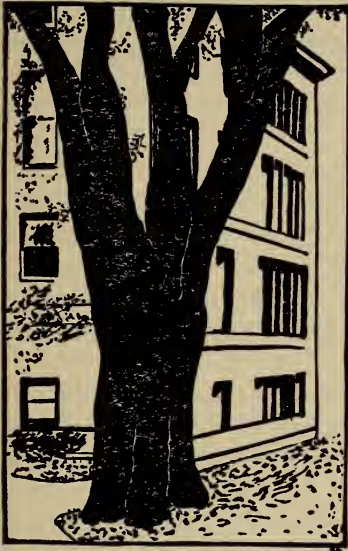
For catalogs, specimen examination questions for admission, and such additional information as may be desired, address the school.



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# THE BROADER EDUCATION

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## DISCIPLINE

A skilled teacher can be made only from a human being of the best quality. The Fitchburg Normal School has unusual opportunities to mould its students into the right kind of teachers, for those who enter the school are still in the formative period. One of the fundamental aims of education is to develop character. The Fitchburg Normal School believes that one way in which character grows is through self-government or self-discipline.

The requisite which undoubtedly is the most essential to a teacher is the ability to control self and one's own actions. The system of self-government at Fitchburg aims to develop that particular power. Students learn to govern themselves by governing themselves; by depending largely upon their own will power in performing their various duties and thereby disciplining themselves. This illustrates one of the working mottoes of the school, "Learn to do by doing". It is based upon Froebel's theory that a person is best developed through productive activities, and learns chiefly by making or producing something. The motives of good conduct and self-government which students practice will be operative in their lives after they have left the institution. The Fitchburg Normal School believes most emphatically in self-government.

## EARNING AN EDUCATION

Securing an education involves a certain amount of expense. At this school, expenses are at a minimum. Tuition is free to all residents of Massachusetts. Non-residents of the state are required to

pay at the beginning of each half-year session only a nominal tuition of twenty-five dollars.

Season tickets at reduced rates may be obtained from the railroads entering Fitchburg.

Living expenses at the dormitory are at cost. At present room and board are \$220 for the regular school year, to be paid monthly, in advance. If found necessary, in order to meet expenses, this may be increased.

The school furnishes mattress, pillow, and rug. The student should bring sheets, pillow-cases, blankets, and couch cover for bed three feet in width. If preferred, blankets may be hired for the year at seventy-five cents per pair, and couch covers at fifty cents each.

All pieces of clothing will be marked at the laundry. If students use the school laundry, two dollars must be paid in September for use for one year.

All students living in the dormitory are required to pay one dollar in September for medicines, antiseptics, first aid, and incidental care.

The lunch room furnishes hot lunches for day students, also at cost.

Part of the expense of the work done for the school is met from the fund for State Aid which is distributed semi-annually to deserving students whose homes are not in Fitchburg. Application for employment under this fund should be made in writing to the principal.

In June, 1906, an alumni loan fund was founded. This is increased yearly by contributions from the alumni. Subscriptions from others will also be gladly received. To students needing help, amounts not exceeding one hundred dollars annually will be loaned, such amounts to be repaid, with interest, after graduation.

The Fitchburg Normal School is most democratic, and those students who wish to earn their expenses and aid themselves financially, could not be in better surroundings in which to do so.

Many young people who would like a higher education feel that they cannot afford the time and expense necessary for a long course in any school. The Fitchburg Normal School believes that all should have an opportunity to obtain an education. For these reasons, the time to be spent at this school has been so arranged that students may begin earning sooner than was possible heretofore. Instead of following the old regime of a school year of thirty-eight weeks, students may enter a course of forty-eight weeks, beginning in July of the first

year, taking a teaching position at the end of this time, and returning for two other summer terms to complete the work required for a diploma from the regular two-year course. They thus complete two years of work by attending school one winter and three summers, or they may cover the three-year course in two winters and three summers. The advantage of this longer school year is apparent, as nearly a year's expense is saved and an additional year of earning made possible.

All students are given opportunity to earn a part or all of their expenses. The men students have in their charge the janitor work of the five main buildings. They also do repair work and painting whenever there is need for such work. Many men are employed in various stores in the city, where they work Saturdays, evenings, or afternoons after school hours. In the senior year, many secure positions as instructors in nearby towns, where they teach one or two days a week. The wages received from any of these branches of work are sufficient to defray expenses.

Women students have opportunity to earn all of their expenses while attending school, by working one year in the dormitory, attending only certain classes that year and earning enough to meet expenses for the two following years in which the course will be covered. This work gives them additional credit for one year of domestic science. During the two years devoted to the course, they may also serve in the dining-room. By thus spending three years on the two-year course, they are able to earn all of their expenses.

This work is made most pleasant, and instructive. The buildings in which the students work are attractive and pleasant and the work itself is most agreeable and practical. Earning their own way gives valuable training for them in later life.

A large majority of women students earn a part of their expenses by doing office work or handwork, needed at the school, and sometimes by tutoring.

#### SOCIAL ACTIVITIES

The social life of the Fitchburg Normal School is chiefly informal and is in charge of the students, who are advised by members of the faculty. This gives the students the opportunity to develop initiative and experience in carrying responsibility.

The first social event of the year is the reception given to the entering classes. Students are then formally presented to the mem-

bers of the faculty and to each other. Later comes the Hallowe'en Thanksgiving, Christmas, and Valentine parties, informal teas, and other forms of entertainment. These are for both men and women. Each class has charge of some social event so that every student may participate directly in the social life of the school. During the summer session, there is a weekly social event, each class taking charge of at least one.

#### DEBATES, DRAMATICS, CONCERTS, AND LECTURES

Debates and dramatics form part of the students' program. Each class has a debating team and during the year an inter-class contest in debating is held, the names of the winners being engraved upon a handsome loving-cup which is kept on display at the school. There is sharp competition between the teams and the enthusiasm and interest shown by students and faculty are stimulating.

Plays are presented by the students, sometimes for the benefit of the Athletic Association or some special need, and sometimes merely for entertainment. The training and experience which students acquire from these activities are valuable and practical.

The Fitchburg Normal School is most fortunate in having for its friend, Mr. Herbert I. Wallace, a philanthropic citizen of Fitchburg. Mr. Wallace, who is a great lover of music, for many years has made it possible for students at this school to hear the finest instrumental and vocal concerts. In 1918, three concerts were given; one by the Hoffman Quartette, one by the Longy Club, and a song recital by Mabel Garrison and Lambert Murphy. In February, 1919, an instrumental concert was given by the Elschuco Trio. In March of the same year a vocal concert was given by Mabel Garrison and Lambert Murphy. During February, 1920, two concerts were given; one by Merle and Bechtel Alcock, the other by the New York Philharmonic Orchestra.

Mr. Wallace has also made it possible for the students to attend the four concerts of the annual spring festival, presented by the Fitchburg Choral Society. At this festival in 1920, the evening concerts to be given are: The Death of Minnehaha—a cantata by S. Coleridge-Taylor, and The Redemption, by Haydn. The two afternoon concerts will consist of miscellaneous vocal and orchestral selections. These concerts are of the highest class and are greatly enjoyed by the students. The programs to be presented are studied in advance under

the direction of the music department at the Normal School. This study enables students to listen to the concerts with a greater degree of intelligence and appreciation, and to benefit accordingly.

For a number of years, Mr. Wallace has offered prizes of \$75, \$50, and \$25 to students writing the best essays upon some subject pertaining to music. The subject for the year 1920 is "Level roads lead out from music in all directions".

From the foregoing, it is quite apparent that students of the Fitchburg Normal School have unusual opportunities to develop musical appreciation, which is one of the first requisites in the cultural life of the individual.

From time to time, lectures are given, often illustrated, by the superintendents and leaders in education visiting the school, or by persons engaged in some important social work. Occasionally, also, lectures are given by members of the faculty. Four-year students at some time each year present in series illustrated lectures upon the "History of Education".

During 1919, among the speakers were Walter Sargent, professor of art at the University of Chicago, Harold O. Rugg, expert in measurement of learning, from the same university, and Edward Avis, well-known bird lover, who presented in a most instructive and entertaining manner, the pictures, habits, and the songs of the birds.

From these lectures, students get broader ideas, while they observe good examples of platform speaking to guide them in their own attempts at twenty-minute speeches and volunteer talks at the general assembly.

#### ATHLETICS

Another phase of the broader education is athletics. "A sound body for a sound mind." The Fitchburg Normal School believes that athletics should be for every one of its students,—not merely for those who show a keen interest and ability in particular sports and can best represent the school, but also for those who may not at first care to take an active part.

The Girls' Athletic Association is an organization conducted by the women students under the direction of the instructor in Physical Culture. This association has established many sports such as hiking, boating, swimming, tennis, and basketball.

Fitchburg and vicinity make delightful hiking territory. Those students who make a record of hiking 75 miles during sixteen weeks

have the privilege of wearing their class numerals, and those who hike 200 miles during sixteen weeks receive in addition the school letters.

Tennis is a sport which is greatly enjoyed. There are four tennis courts on the campus, and these are constantly in use during the spring and fall. To arouse enthusiasm and interest, a tournament is conducted every year with prizes for the winners.

During the winter, there are basketball games between the different classes, the winning team receiving the school letters as prizes.

The women, for some time before the event, practice for boat races, swimming races, and bowling contests, which take place in the spring at the annual Field Day observance at Whalom Park.

The men have an athletic association and enjoy the three great American sports — football, baseball, and basketball. There is a team which represents the school in each of these sports. Inter-class games are played and also games with other schools.

#### REAL RATHER THAN FORMAL EDUCATION

The Fitchburg Normal School believes most emphatically in real education, and it practices this belief to the utmost. Students do not merely study about a child, they continually study children, play with them, and work with them in the class room. They do not merely learn how to plan a lesson. They learn how by making a particular plan for the purpose of putting it immediately to work. They learn general principles in education from concrete cases.

Formal education, acquired from books and taken in as a sponge takes water, gives the student no opportunity of showing his individuality, but makes him shrink from responsibility and trains him to repeat the ideas and thoughts of others.

The universally accepted educational principle that the best way of learning is by doing, is followed at the Fitchburg Normal School and makes education real rather than formal. It creates a finer philosophy of life, a better attitude toward work, a greater desire for service, in short, a purpose in education, and not merely a body of educational theory. It makes students active, enthusiastic, inquisitive of mind, training them to seek information and assume responsibilities. Reality and not supposition is the true principle of modern education.

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The preceding pages, dealing with "The Broader Education" were written by normal school students.

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# COURSES

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H E graduates from the normal school are granted diplomas in the following regular departments.

The Elementary Department of two years fits for teaching grades one to six. The Junior High School Department is four years in length, one year of which is spent in teaching on salary. This department prepares principals and teachers for Junior high schools.

Opportunity is also given to prepare for teaching special subjects in Junior high schools.

The Practical Arts Department of three years is open only to men. It fits teachers for manual training and various forms of industrial work.

Normal school or college graduates and teachers with not less than three years of satisfactory experience may be admitted to the school with advanced standing. These may, with the approval of the principal, elect a sufficient number of courses from the regular curricula to constitute a year's work, for which a certificate, or, with the approval of the Commissioner of Education, a diploma will be granted.

Concerts, recitals, plays, and lectures occur at frequent intervals. At the assemblies brief addresses are given by members of the faculty and by visitors to the school. Story-telling, twenty-minute talks, and debates on current questions provide the students practice in public speaking.

## **COURSE OF STUDY—AIMS AND MEANS**

### **FIRST YEAR**

#### **ELEMENTARY AND JUNIOR HIGH SCHOOL DEPARTMENTS**

To give a knowledge of courses of study used in the best schools of the country in the respective subjects; to make students familiar in detail, both as to what and why, with the courses prepared by the

instructors in the Fitchburg Normal School and used under their supervision in the practice schools; and to discover defects in the academic preparation and physical condition of pupils and to provide for their correction. The work is conducted by study, discussion, observation, and practice. Emphasis is placed upon children, schools, and courses of study. Practice teaching is with individuals and very small groups.

SECOND YEAR  
ELEMENTARY DEPARTMENT

To give proper professional spirit, the necessary professional knowledge, and to increase general knowledge, culture, and breadth of vision. Emphasis is placed upon scholarship and personality. Practice teaching entire time for one third of a year in full charge of a small school. One hundred and thirty periods are given to the preparation of a thesis on some educational subject, guided and advised by some member of the faculty.

SECOND YEAR  
JUNIOR HIGH SCHOOL DEPARTMENT

To give a knowledge of Junior high school organization and management and to familiarize students with courses of study in the best Junior high schools and especially with all phases of the Junior High School connected with the Fitchburg Normal School; to teach the pedagogy, and as far as is necessary, the content of Junior high school subjects, correlated with a study of pupils of Junior high school age; to develop professional spirit. The work is conducted by study, discussion, observation, and practice. Practice teaching one half year, entire time, in the Junior High School.

THIRD YEAR  
JUNIOR HIGH SCHOOL DEPARTMENT

Teaching entire year on salary, supervised by the Normal School faculty.

FOURTH YEAR  
JUNIOR HIGH SCHOOL DEPARTMENT

A year of study for general knowledge, culture, and professional spirit to fit students for teachers in Junior high schools. Two hundred and forty periods are given to the preparation of a thesis involving some original research.

# COURSES OF STUDY ELEMENTARY AND JUNIOR HIGH SCHOOL DEPARTMENT

| SUBJECTS AND INSTRUCTORS                             | RECITATION AND PREPARATION PERIODS<br>PER WEEK |                           |                                   |                                  |                                   |
|------------------------------------------------------|------------------------------------------------|---------------------------|-----------------------------------|----------------------------------|-----------------------------------|
|                                                      | First Year                                     | Second Year<br>Elementary | Second Year<br>Junior High School | Third Year<br>Junior High School | Fourth Year<br>Junior High School |
| ASSEMBLY—GENERAL PEDAGOGY . . .<br>Mr. Thompson      | 7                                              | 7                         | 7                                 | —                                | 7                                 |
| JUNIOR HIGH SCHOOL PEDAGOGY . . .<br>Mr. Thompson    | —                                              | —                         | 2(3)                              | —                                | 2(2)                              |
| PSYCHOLOGY, PEDAGOGY, SCHOOL LAW<br>Mr. Kirkpatrick  | 2(4)                                           | 2(4)                      | 2(3)                              | —                                | 2(2)                              |
| ENGLISH AND ETHICS . . . . .<br>Miss Kendall         | *1                                             | 3(3)                      | 3(3)                              | —                                | 2(2)                              |
| SCIENCE . . . . .<br>Mr. Smith                       | —                                              | 3(3)                      | 3(3)                              | —                                | 2(2)                              |
| NATURE STUDY AND GARDENING . . .                     | 2(2)                                           | —                         | —                                 | —                                | —                                 |
| MUSIC . . . . .<br>Miss Perry                        | 2(1)                                           | 2(2)                      | 2(1)                              | —                                | —                                 |
| GEOGRAPHY, HISTORY, AND CIVICS . .<br>Mr. Harrington | 2(3)                                           | 3(3)                      | 4(6)                              | —                                | 3(3)                              |
| SPELLING, WRITING, AND ARITHMETIC .<br>Miss Doland   | 5(5)                                           | —                         | —                                 | —                                | —                                 |
| MATHEMATICS AND RELATED WORK . .<br>Miss McConnell   | —                                              | —                         | 2(2)                              | —                                | 2(2)                              |
| HANDWORK AND DRAWING . . . . .<br>Miss Lamprey       | 2(2)                                           | 2(2)                      | 2(2)                              | —                                | 2(2)                              |
| HANDWORK AND DRAWING . . . . .<br>Miss Conlon        | —                                              | 2(1)                      | —                                 | —                                | 2(1)                              |
| HANDWORK AND DRAWING . . . . .<br>Miss Mossman       | 2(1)                                           | —                         | —                                 | —                                | —                                 |
| PHYSICAL CULTURE AND DRAMATICS . .<br>Miss Lane      | 2(2)                                           | 3(2)                      | 3(2)                              | —                                | 2(2)                              |
| READING AND LANGUAGE . . . . .<br>Miss Bigwood       | 3(3)                                           | —                         | —                                 | —                                | —                                 |
| LIBRARY INSTRUCTION . . . . .<br>Miss Schmidt        | 1(1)                                           | —                         | —                                 | —                                | —                                 |
| FRENCH . . . . .<br>Miss Grammont                    | —                                              | —                         | —                                 | —                                | 5(5)                              |
| PRACTICE TEACHING, SCHOOL<br>Mr. Hubbard [MANAGEMENT | 2(1)                                           | $\frac{1}{3}$ yr.         | $\frac{1}{2}$ yr.                 | Entire<br>Year                   | —                                 |
| THESES . . . . .                                     | —                                              | 3(3)                      | —                                 | —                                | 2(4)                              |

A period is forty-five minutes. Expected preparation is shown in parentheses. This table shows totals for each year; but courses of less than three periods per week are given for double the number of periods for one-half year, e. g. Geography, first year, four periods for one-half year alternating with Psychology etc. four periods for one-half year.

\* Ethics.

## SUMMER SESSION

Students, who desire to save earning time, are admitted in July to the Elementary Department. They go out to teach a year from September and receive a diploma for the completion of the elementary course by spending one year and three summers at the school and by teaching one year. A year of earning time is thus saved.

Graduates of the elementary course may earn an advanced course diploma by study at the school during summer terms.

The faculty of the summer school is selected from the regular normal school faculty. Announcement for the 1920 term will be made later.



## **PRACTICAL ARTS DEPARTMENT**

The Practical Arts Department is to prepare men to teach the work classed under practical arts, industrial arts, and manual training to boys between the ages of twelve and sixteen years, in Grammar schools, and in Junior and Senior high schools.

### **LENGTH OF COURSE**

1. The time required in this department, to complete the course by those who have not had trade education, is three school years of forty weeks each.
2. At present the work of the department may be completed by taking the course in two school years and three summer terms of eight weeks each.
3. Previous trade experience in woodworking, woodfinishing, printing, bookbinding, drafting, and other approved trades, may shorten the time required to two years, or two years and one or two summer terms, according to the amount and quality of previous experience.
4. In some cases journeymen, particularly from any of the above trades, are permitted to take a one year's course as special students.

### **ADMISSION**

1. All candidates must have attained the age of seventeen years; must be free from disease, infirmities, and other defects, which would unfit them for teaching, or for training in this department to become teachers.
2. They must present a certificate of good moral character.
3. All candidates must also furnish references as to previous work and ability.
4. Applicants for admission must meet one of the following requirements:
  - (a) Four years' successful work in an approved high school or pass the entrance examinations for the elementary course.
  - (b) Four years' successful work in an approved trade.
  - (c) An equivalent combination of (a) and (b).

## SUBJECTS IN COURSE

## FIRST YEAR

- \*General Methods.
- \*Freehand Drawing.
- \*Related Work.
- \*Shop Administration.
- Assembly — Lectures, Music, Conferences, Debates.
- Dramatics, Physical Training, Social Activities.
- Woodworking with hand tools and machinery.
- Woodfinishing, Painting, Glazing.
- Mechanical Drawing, Structural Design, Writing of Specifications.
- Practice in Teaching.

## SECOND YEAR

- \*Psychology.
- \*Special Methods.
- \*Related Work.
- \*Shop Administration.
- Assembly, etc.
- Dramatics, etc.
- Printing.
- Household Repairs, Concreting.
- Bookbinding.
- Practice in Teaching.

## THIRD YEAR

- \*Special Methods.
- \*Sociology, Civics.
- \*Related Work.
- \*Shop Administration.
- Assembly, etc.
- Dramatics, etc.
- Metal-working.
- Science.
- Woodworking.

\*Outside preparatory work is required throughout course.

## **SCHOOLS OF OBSERVATION AND PRACTICE COURSES OFFERED**

The schools of observation and practice offer a sub-primary course of one year for children at least five years old, who are admitted in order of application; a general course for the first six grades; and differentiated courses in grades seven and eight, as follows:

### **LITERARY COURSE, 30 HOURS PER WEEK**

Twelve and one-half hours to literature, composition, spelling, penmanship, mathematics, geography, history, and science.

Seven and one-half hours to physical training, music, general exercises, and recesses.

Five hours to a modern language.

Five hours to drawing, designing, printing, making, and repairing. (Household Arts for girls.)

### **COMMERCIAL COURSE, 30 HOURS PER WEEK**

Twelve and one-half hours to literature, composition, spelling, penmanship, mathematics, geography, history, and science.

Seven and one-half hours to physical training, music, general exercises, and recesses.

Ten hours to typewriting, bookkeeping, business arithmetic, and related design.

### **PRACTICAL ARTS COURSE FOR BOYS, 30 HOURS PER WEEK**

Twelve and one-half hours to literature, composition, spelling, penmanship, mathematics, geography, history, and science.

Seven and one-half hours to physical training, music, general exercises, and recesses.

Ten hours to drawing, designing, printing, making, and repairing.

### **HOUSEHOLD ARTS COURSE FOR GIRLS, 30 HOURS PER WEEK**

Twelve and one-half hours to literature, composition, spelling, penmanship, mathematics, geography, history, and science.

Seven and one-half hours to physical training, music, general exercises, and recesses.

Ten hours to drawing, designing, and household arts.

A pupil who completes in a satisfactory manner any one of the four courses will be admitted to the high school.

THERE SHALL BE AN HANDFUL  
OF CORN IN THE EARTH UPON  
THE TOP OF THE MOUNTAINS.



STATE NORMAL SCHOOL  
FITCHBURG ~ MASS.

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# ADMISSION

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## I

The candidate for admission to a Massachusetts state normal school as a regular student must have attained the age of seventeen years if a man, and sixteen years if a woman, on or before the first day of September in the year in which he seeks admission; must be free from disease, infirmities, or other defects which would unfit him for the office of teacher; must present a certificate of good moral character; must present evidence of graduation from a high school or equivalent

preparation, and, in addition, offer such satisfactory evidence of scholarship as may be required by the regulations of the Department of Education. He must submit detailed records of scholarship from the principal of the high school or other school in which preparation has been made, showing the amount of time given to individual subjects and the grades therein, and such additional evidence of qualifications for the calling of teacher as may be defined in the regulations of the Department of Education relating to normal schools.

## II

A candidate for admission as a regular student to a general department must offer satisfactory evidence of preparation in the subjects listed under "A", "B", and "C", amounting to 15 units, 10 of which units however, must be in subjects under "A", and "B", and secured either by examination or certification. Applicants for admission to the Practical Arts department may substitute evidence of practical experience in some industrial employment in whole or in part for the above.

A unit represents a year's study in any subject in a secondary school, constituting approximately one quarter of a full year's work.

(A) PRESCRIBED SUBJECTS Three units.

English literature and composition, 3 units.

(B) ELECTIVE SUBJECTS. At least 7 units from the following subjects:

|                                               |                          |
|-----------------------------------------------|--------------------------|
| Algebra, . . . . .                            | 1 unit.                  |
| Geometry, . . . . .                           | 1 unit.                  |
| History, . . . . .                            | 1, 2, or 3 units.        |
| Community Civics, . . . . .                   | $\frac{1}{2}$ or 1 unit. |
| History to 1700, . . . . .                    | 1 unit.                  |
| European History since 1700, . . . . .        | 1 unit.                  |
| Latin, . . . . .                              | 2, 3, or 4 units.        |
| French, . . . . .                             | 2 or 3 units.            |
| German, . . . . .                             | 2 or 3 units.            |
| Spanish, . . . . .                            | 2 units.                 |
| Physics, . . . . .                            | 1 unit.                  |
| Chemistry, . . . . .                          | 1 unit.                  |
| Biology, botany, or zoology, . . . . .        | $\frac{1}{2}$ or 1 unit. |
| Physical geography, . . . . .                 | $\frac{1}{2}$ or 1 unit. |
| Physiology and hygiene, . . . . .             | $\frac{1}{2}$ or 1 unit. |
| General science, . . . . .                    | $\frac{1}{2}$ or 1 unit. |
| Drawing, . . . . .                            | $\frac{1}{2}$ or 1 unit. |
| Household arts, . . . . .                     | 1, 2, or 3 units.        |
| Manual training, . . . . .                    | 1 unit.                  |
| Stenography, including typewriting, . . . . . | 1 or 2 units.            |
| Bookkeeping, . . . . .                        | 1 unit.                  |
| Commercial geography, . . . . .               | $\frac{1}{2}$ or 1 unit. |
| Arithmetic, . . . . .                         | $\frac{1}{2}$ or 1 unit. |

For the present, the topics included within the foregoing subjects will be such as are usually accepted by the Massachusetts colleges for entrance. The outlines submitted by the College Entrance Examination Board (Sub-station 84, New York City) will be found suggestive by high schools.

(C) ADDITIONAL SUBJECTS. At least 5 units from any of the foregoing subjects, or from other subjects approved by the high school towards the diploma of graduation of the applicant representing work in any subjects approved for graduation, in addition to that for which credit is secured by examination or certification.

### III

(A) EXAMINATIONS. Each applicant for admission, unless exempted by the provisions of Sections IV and V, must pass entrance examinations in the subjects as required under "A" and "B". Examinations in these subjects will be held at each of the normal schools

in June and September of each year. Candidates applying for admission by examination must present credentials or certificates from their schools to cover the requirements under "C", and will not be given examinations in these subjects. Persons not able to present these credentials must obtain credit for 15 units by examination in the subjects listed under "A" and "B".

(B) DIVISION OF EXAMINATIONS. A candidate for admission to a normal school may take all the examinations at once, or divide them between June and September. A candidate will receive permanent credit for any units secured by examination or certification.

#### IV

ADMISSION ON CERTIFICATE. A graduate of a public high school, approved by the Department of Education, for purposes of certification to a state normal school, may be exempted by the principal of the normal school, from examination in any of the subjects under "A" and "B", in which the principal of the high school shall certify that the applicant is entitled to certification in accordance with standards as defined by the Department of Education.

Credits secured by any candidate from the Board of Regents of the State of New York, or for admission to any college in the New England College Entrance Certificate Board, either by examination or certification, or in the examinations of the College Entrance Examination Board, shall be accepted towards the total of 10 units under "A" and "B". In addition to the units granted by certification candidates must present credentials for subjects under "C".

#### V

ADMISSION AS SPECIAL STUDENTS. (A) When in any normal school, or in any department therein, the number of students entered as regular students and as advanced students at the opening of any school year is below the maximum number for which the school has accommodations, the Commissioner of Education may authorize the admission as a special student of an applicant who, being otherwise qualified, and who, having taken the entrance examinations, has failed to meet the full requirements provided in the regulations of the Department of Education, but who, nevertheless, is recommended by the principal of the normal school as, in his estimation, qualified to become a teacher. Such a special student shall be given regular

standing only when he shall have satisfied all admission requirements, and when his work in the school, in the estimation of the principal, justifies such standing. The principal of the normal school shall report annually in October to the Commissioner as to all special students. Certificates may be granted to special students in accordance with regulations approved by the Department of Education.

(B) When in any normal school, or any course therein, the number of students entered as regular students, as advanced students, and as special students as defined in (A), at the opening of any school year is below the maximum number for which the school has accommodations, the Commissioner may authorize the admission to any class as a special student, on the recommendation of the principal, of a person possessing special or exceptional qualifications for the work of such class. Such special student shall not be considered a candidate for a diploma until he shall have qualified as a regular student, but may, on the satisfactory completion of the work of the department, be granted a certificate to that effect by the Department of Education. The principal of the normal school shall report annually in October to the Commissioner as to all special students in the school under the provisions of this section.

## VI

ADMISSION AS ADVANCED STUDENTS. A graduate of a normal school or of a college, or any person with not less than three years' satisfactory experience in teaching, may be admitted as a regular, or as an advanced student to any department under such regulations as may be approved by the Department of Education.

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The foregoing requirements for admission to Massachusetts normal schools are based upon the two following principles:

1. The only subject necessarily presupposed as a basis for normal school work is English. This is required of all candidates for admission. The entrance examination in English is in two parts—one part dealing with English expression, the other dealing with English literature.

2. In order to permit the variation in program in different high schools, and the variation of curricula for different pupils in the same school, and also to allow for the development of new subjects, a

“free margin” of substantially one-half of the entire high school program is allowed.

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Students who have completed the work of the third year of High School may present themselves in either June or September for examination in five of the seven units included under “B”. The examination in English must be taken at the end of the fourth year.



## MASSACHUSETTS NORMAL SCHOOLS SCHEDULE OF EXAMINATIONS

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TUESDAY, JUNE 8, 1920

| MORNING                                         | AFTERNOON                            |
|-------------------------------------------------|--------------------------------------|
| 8.30—8.45 Registration.                         | 1.30—2.30 Drawing, Stenography.      |
| 8.45—10.30 English.                             | 2.30—4.00 Latin, Arithmetic.         |
| 10.30—11.30 Geometry.                           | 4.00—5.00 General Science,           |
| 11.30—12.30 Household Arts,<br>Manual Training. | Community Civics,<br>Current Events. |

WEDNESDAY, JUNE 9, 1920

| MORNING                                                  | AFTERNOON                           |
|----------------------------------------------------------|-------------------------------------|
| 8.15—8.30 Registration.                                  | 1.30—2.30 Algebra.                  |
| 8.30—10.00 French, German, Spanish.                      | 2.30—3.30 Chemistry, Physics.       |
| 10.00—11.30 History.                                     | 3.30—4.30 Physiology, Bookkeeping.  |
| 11.30—12.30 Physical Geography,<br>Commercial Geography. | 4.30—5.30 Biology, Botany, Zoology. |

MONDAY, SEPTEMBER 13, 1920

| MORNING                                         | AFTERNOON                            |
|-------------------------------------------------|--------------------------------------|
| 8.30—8.45 Registration.                         | 1.30—2.30 Drawing, Stenography.      |
| 8.45—10.30 English.                             | 2.30—4.00 Latin, Arithmetic.         |
| 10.30—11.30 Geometry.                           | 4.00—5.00 General Science,           |
| 11.30—12.30 Household Arts,<br>Manual Training. | Community Civics,<br>Current Events. |

TUESDAY, SEPTEMBER 14, 1920

| MORNING                                                  | AFTERNOON                           |
|----------------------------------------------------------|-------------------------------------|
| 8.15—8.30 Registration.                                  | 1.30—2.30 Algebra.                  |
| 8.30—10.00 French, German, Spanish.                      | 2.30—3.30 Chemistry, Physics.       |
| 10.00—11.30 History.                                     | 3.30—4.30 Physiology, Bookkeeping.  |
| 11.30—12.30 Physical Geography,<br>Commercial Geography. | 4.30—5.30 Biology, Botany, Zoology. |

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# STUDENTS

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## JUNIOR HIGH SCHOOL DEPARTMENT, TWENTY-SECOND CLASS ENTERED 1916

|                                 |     |                       |                 |
|---------------------------------|-----|-----------------------|-----------------|
| Burnham, Gertrude Mary . . .    | 150 | Andover Street . . .  | Lowell          |
| Donovan, Chester G. . . . .     | 12  | Prescott Street . . . | Fitchburg       |
| Flynn, George Edward . . . .    | 7   | Lancaster Avenue . .  | Fitchburg       |
| Gordon, Wilhelmina . . . . .    | 43  | Arlington Street . .  | Fitchburg       |
| Hamilton, Marion S. . . . .     | 126 | Cottage Street . . .  | Lockport, N. Y. |
| Hession, Helen Mary . . . . .   | 67  | Wachusett Street . .  | Fitchburg       |
| McAndrews, Mary Elizabeth . .   |     | James Street . . . .  | Barre           |
| Roche, Vera Margaret . . . . .  | 68  | Albee Street . . . .  | Fitchburg       |
| Ryan, Pauline Cecelia . . . . . | 83  | Princeton Road . . .  | Fitchburg       |
| Scanlon, Marguerite Marie . . . | 161 | Central Street . . .  | Leominster      |
| Whitmore, Ruth Elmira . . . .   | 11  | Myrtle Street . . .   | Leominster      |
| Woods, Agnes Rose . . . . .     | 23  | Vernon Street . . .   | Fitchburg       |

## JUNIOR HIGH SCHOOL DEPARTMENT, TWENTY-THIRD CLASS ENTERED 1917

|                                  |     |                        |             |
|----------------------------------|-----|------------------------|-------------|
| Almy, Doris Elizabeth . . . . .  | 579 | North Main Street . .  | Fall River  |
| Blanchard, Myrtle Frances . . .  | 19  | Washington Street . .  | Leominster  |
| Corbett, Ethel Marie . . . . .   |     | R. F. D.,              | Westminster |
| Daisy, Mildred Kathryn . . . .   | 53  | Forest Street . . . .  | Fitchburg   |
| Doolittle, Grace Evelyn . . . .  |     | R. F. D. No. 2. . . .  | Northfield  |
| Driscoll, Elinor Marie . . . . . | 29  | Church Street . . . .  | Leominster  |
| Farrell, Margaret Edna . . . . . | 32  | Pearl Street . . . .   | Leominster  |
| Flynn, Ernest Vincent . . . . .  | 7   | Lancaster Avenue . .   | Fitchburg   |
| Goodwin, Irene Phelps . . . . .  |     | Myrtle Avenue . . .    | Fitchburg   |
| Healy, Mary Veronica . . . . .   | 15  | Albee Street . . . .   | Fitchburg   |
| Marshall, Dorothy Marian . . .   | 31  | Rainville Avenue . .   | Fitchburg   |
| Proctor, Alice Frances . . . . . | 58  | Mechanic Street . . .  | Fitchburg   |
| Ruddy, John Joseph . . . . .     | 27  | Bond Street . . . .    | Fitchburg   |
| Smith, William Edgar . . . . .   | 56  | Lincoln Street . . .   | Fitchburg   |
| Watson, Carolyn May . . . . .    | 19  | Bond Street . . . .    | Fitchburg   |
| Woodward, Mildred May . . . .    | 77  | Arlington Street . . . | Fitchburg   |

## JUNIOR HIGH SCHOOL DEPARTMENT, TWENTY-FOURTH CLASS ENTERED 1918

|                                  |     |                       |             |
|----------------------------------|-----|-----------------------|-------------|
| Briggs, Edna Daisy Janet . . . . | 44  | Burnap Street . . . . | Fitchburg   |
| Cashman, Helen Mildred . . . .   | 80  | Canton Street . . . . | Fitchburg   |
| Fielden, Theresa Deane . . . . . |     | Gardner's Neck Road   | So. Swansea |
| Kaakinen, Anna . . . . .         | 127 | Mechanic Street . . . | Fitchburg   |

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|                                      |     |                           |            |
|--------------------------------------|-----|---------------------------|------------|
| McCarthy, Rena Mary . . . . .        | 163 | Middle Street . . . . .   | Leominster |
| McIntosh, Greta Elizabeth . . . . .  | 54  | Highland Avenue . . . . . | Fitchburg  |
| Murphy, Anna Agnes . . . . .         | 91  | South Street . . . . .    | Fitchburg  |
| O'Horo, Helen Mary . . . . .         | 10  | Fulton Street . . . . .   | Fitchburg  |
| Riordan, Margaret Gertrude . . . . . | 9   | Hobson Street . . . . .   | Fitchburg  |
| Webster, Barbara Eleanor . . . . .   |     | Flat Rock Road . . . . .  | Fitchburg  |

### ELEMENTARY DEPARTMENT, TWENTY-FOURTH CLASS ENTERED 1918

|                                      |     |                                |                 |
|--------------------------------------|-----|--------------------------------|-----------------|
| Adams, Helen Grace . . . . .         |     | Lancaster, R. F. D. . . . .    | Sterling        |
| Anderson, Lillian Ruth . . . . .     |     | Adams Street . . . . .         | Gardner         |
| Beer, Doris Hester . . . . .         |     | Turnpike Road . . . . .        | Fitchburg       |
| Benton, Hazel Irene . . . . .        |     |                                | Richmond        |
| Bradshaw, Lois Gwendoline . . . . .  | 37  | South Main Street . . . . .    | Gardner         |
| Brady, Kathryn Elizabeth . . . . .   | 12  | Green Street . . . . .         | Amesbury        |
| Brown, Mabel Edith . . . . .         | 23  | Hale Street . . . . .          | Leominster      |
| Brown, May Frances J. . . . .        | 41  | Arlington Street . . . . .     | Fitchburg       |
| Burke, Frances Agnes . . . . .       | 97  | Maxfield Street . . . . .      | New Bedford     |
| Burke, Margaret Frances . . . . .    | 117 | Mill Street . . . . .          | New Bedford     |
| Cleary, Cecilia Eleanor . . . . .    |     | Main Street . . . . .          | Groton          |
| Connor, Helen Katherine . . . . .    | 133 | Tisdale Street . . . . .       | Leominster      |
| Coughlin, Anna McOwen . . . . .      | 3   | Brooks Street . . . . .        | Maynard         |
| Craig, Edna Isabelle . . . . .       | 384 | Springfield Street . . . . .   | Chicopee        |
| Cutler, Mildred Smith . . . . .      |     |                                | West Brookfield |
| Davis, Rachel Florence . . . . .     |     | Locust Street . . . . .        | Falmouth        |
| Day, Vera Josephine . . . . .        | 22  | Front Street . . . . .         | Shirley         |
| Delano, Elza Elethear . . . . .      |     | Elm Street . . . . .           | West Townsend   |
| Doering, Martha Louise . . . . .     | 211 | Sargeant Street . . . . .      | Holyoke         |
| Donnelly, Mildred Theresa . . . . .  | 6   | Morton Street . . . . .        | Leominster      |
| Doyle, Kathryn Massam . . . . .      | 295 | South Orchard Street . . . . . | New Bedford     |
| DuBuque, Marjorie Lucille . . . . .  |     | Mohawk Trail . . . . .         | Shelburne Falls |
| Ellis, Elizabeth . . . . .           |     | Wheeler's Point . . . . .      | Gloucester      |
| Flinton, Eleanor Louise . . . . .    | 10  | View Street . . . . .          | Leominster      |
| Foley, Catharine Gladys . . . . .    | 26  | Lincoln Street . . . . .       | Hudson          |
| Foskett, Gertrude Kathleen . . . . . | 10  | Lincoln Avenue . . . . .       | Orange          |
| Gilchrest, Greta Norine . . . . .    | 20  | Lenox Street . . . . .         | Fitchburg       |
| Hallett, Doris Stella . . . . .      | 15  | Revell Avenue . . . . .        | Northampton     |
| Healey, Katharine Rita . . . . .     | 13  | Maple Street . . . . .         | Whitinsville    |
| Hennessey, Ellen Elizabeth . . . . . | 50  | Monroe Street . . . . .        | Norwood         |
| Horgan, Margaret Mary . . . . .      | 931 | River Street . . . . .         | Fitchburg       |
| Ingram, Mary Elizabeth . . . . .     | 36  | Green Street . . . . .         | Leominster      |
| Jewett, Gladys Beulah . . . . .      |     | Foster Street . . . . .        | Littleton       |
| Keefe, Helen Catherine . . . . .     |     | West Street . . . . .          | Hadley          |
| Kimmens, Esther . . . . .            |     | Star Route . . . . .           | Hudson          |
| Kruter, Ellen Maria . . . . .        | 9   | Barthel Avenue . . . . .       | Gardner         |

|                                 |     |                        |                  |
|---------------------------------|-----|------------------------|------------------|
| Mara, Catherine Josephine . . . | 76  | Charlotte Street . . . | Worcester        |
| McCaffrey, Mary Gertrude . . .  | 22  | Chace Street . . .     | Clinton          |
| McElroy, Vera Maude . . . . .   | 237 | Walnut Hill . . . .    | Orange           |
| McGrath, Helen Francese . . . . | 9   | Chapman Avenue . .     | Easthampton      |
| McPeck, Dorothy Bordman . . .   | 44  | Allston Street . . .   | West Medford     |
| McQuade, Mary Patricia . . . .  | 108 | Locust Street . . . .  | New Bedford      |
| Miner, Ethel Marion . . . . .   | 19  | Lincoln Street . . .   | Gardner          |
| Monson, Hannah Eliza . . . . .  |     | South Acton Road . .   | Concord Junction |
| Moran, Mary Helena . . . . .    | 166 | East Street . . . . .  | Chicopee Falls   |
| Nelson, Mabel Eugenia . . . . . | 43  | Nutting Street . . .   | Fitchburg        |
| O'Brien, Teresa Elizabeth . . . | 30  | Locust Street . . . .  | New Bedford      |
| O'Brien, Veronica Margaret . .  | 30  | Locust Street . . . .  | New Bedford      |
| Porter, Margaret Mary . . . . . | 74  | Green Street . . . .   | Fitchburg        |
| Porter, Ruth Edith . . . . .    | 304 | Mechanic Street . .    | Fitchburg        |
| Price, Grace May . . . . .      | 429 | High Street . . . . .  | Clinton          |
| Ramos, Marie Olive . . . . .    | 12  | Green Street . . . . . | New Bedford      |
| Richardson, Eva Grace . . . . . | 23  | Fairmount Street . .   | North Leominster |
| Richardson, Phyllis Aline Emily |     | Elm Street . . . . .   | Salisbury        |
| Sheehan, Mary Ellen . . . . .   |     | Massachusetts Avenue   | Harvard          |
| Smith, Lois . . . . .           |     | Rindge Road . . . .    | Ashburnham       |
| Taylor, Minnie Augusta . . . .  | 1   | Oakland Street . . .   | Fitchburg        |
| Tibbetts, Janetta Mildred . . . | 15  | Lincoln Street . . .   | Fitchburg        |
| Townsend, Lillian Elsie . . . . | 6   | Lincoln Street . . .   | Maynard          |
| Walker, Ada Viola . . . . .     |     | Milford Street . . .   | Upton            |
| Whalen, Clare Ernestine . . . . | 42  | Monroe Street . . .    | Chicopee Falls   |
| Wheeler, Cora Edna . . . . .    | 143 | Cheney Street . . .    | Orange           |
| Whitcomb, Edith Lillian . . . . |     | King Street . . . . .  | Littleton        |
| Winthrop, Fannie Ida . . . . .  | 34  | Boutelle Street . . .  | Fitchburg        |
| Wise, Dorothy Anna . . . . .    | 136 | Silver Street . . . .  | Greenfield       |
| Wood, Mary Lucella . . . . .    |     | Waltham Street . . .   | Maynard          |
| Wyeth, Florence May . . . . .   |     | Bayberry Hill . . . .  | Townsend         |

SENIOR ADVANCED ELEMENTARY DEPARTMENT  
ENTERED 1918

|                                  |     |                        |            |
|----------------------------------|-----|------------------------|------------|
| Atwood, Gertrude Fredericka . .  |     | Warwick Avenue . .     | Northfield |
| Comins, Esther May . . . . .     |     | R. F. D. No. 3 . . .   | Amherst    |
| Comins, Lucia Belle . . . . .    |     | R. F. D. No. 3 . . .   | Amherst    |
| Dora, Rachel Moore . . . . .     | 534 | Main Street . . . . .  | Gardner    |
| Gibbons, Theresa Frances . . . . | 394 | Main Street . . . . .  | Clinton    |
| Henderson, Georgina McKerron .   | 58  | Green Street . . . . . | Fitchburg  |
| Mitchell, Magdalen Germaine . .  | 10  | Ledge Street . . . .   | Clinton    |
| Tully, Sarah Teresa . . . . .    | 11  | Myrtle Street . . . .  | Clinton    |

ELEMENTARY DEPARTMENT, TWENTY-FIFTH CLASS  
ENTERED 1919

|                                         |     |                              |                |
|-----------------------------------------|-----|------------------------------|----------------|
| Argy, Blondena Julia . . . . .          | 15  | High Street . . . . .        | Turners Falls  |
| Bacon, Fred Elbridge . . . . .          | 251 | South Street . . . . .       | Fitchburg      |
| Barry, Lillian Agnes . . . . .          | 95½ | Inman Street . . . . .       | Cambridge      |
| Bennert, Elsie Florence . . . . .       | 175 | East Street . . . . .        | Methuen        |
| Boden, Anna Rachel . . . . .            | 94  | Fairview Avenue . . . . .    | Chicopee       |
| Bolton, Elizabeth Teresa . . . . .      | 54  | Campbell Street . . . . .    | New Bedford    |
| Booth, Pearl Jane Emily . . . . .       | 98  | East Street . . . . .        | Berlin         |
| Bresnehan, Barbara Mary . . . . .       | 53  | Brigham Park . . . . .       | Fitchburg      |
| Burke, Hilda Aloysious . . . . .        | 335 | Mill Street . . . . .        | New Bedford    |
| Burke, Mary Elizabeth . . . . .         | 78  | Summit Street . . . . .      | Clinton        |
| Call, Audrey Mae . . . . .              | 107 | Park Street . . . . .        | Athol          |
| Chaney, Constance Jewett . . . . .      | 170 | Granite Street . . . . .     | Leominster     |
| Chase, Claire Edith . . . . .           | 182 | Pleasant Street . . . . .    | Orange         |
| Clark, Alice Frances . . . . .          | 63  | Bay Street . . . . .         | New Bedford    |
| Clark, Frances Elizabeth . . . . .      |     |                              | Amherst, N. H. |
| Clarke, Dorothy Eleanore . . . . .      | 28  | Winter Street . . . . .      | Fitchburg      |
| Clow, Dorothy Maude . . . . .           | 15  | Myrtle Street . . . . .      | Orange         |
| Crowley, Marie Richards . . . . .       | 65  | Harrison Street . . . . .    | Leominster     |
| Currier, Marjorie Emily . . . . .       |     |                              | Danville, Vt.  |
| Cushman, Ruth Agnes . . . . .           | 116 | Lawrence Street . . . . .    | Fitchburg      |
| DeLoid, Dorothy Beatrice . . . . .      | 180 | Purchase Street . . . . .    | New Bedford    |
| Dix, Ruth Frances . . . . .             | 177 | Conway Street . . . . .      | Greenfield     |
| Donaghy, Dorothy Day . . . . .          | 43  | Sycamore Street . . . . .    | New Bedford    |
| Duggan, Catherine Theresa . . . . .     | 121 | Clark Street . . . . .       | New Bedford    |
| Farrell, Cecelia . . . . .              | 32  | Pearl Street . . . . .       | Leominster     |
| Fielden, Grace Mabel . . . . .          |     | Gardner's Neck Road          | So. Swansea    |
| Fitzgerald, Anna Mae . . . . .          | 157 | Bowdoin Street . . . . .     | Springfield    |
| Fitzpatrick, Eileen Marie . . . . .     | 116 | Montgomery Street . . . . .  | Chicopee Falls |
| Flanagan, Mary McGrath . . . . .        | 9   | Chapman Avenue . . . . .     | Easthampton    |
| Fogarty, Gertrude Pauline . . . . .     | 21  | Forest Street . . . . .      | Fitchburg      |
| Gallagher, Margaret Elizabeth . . . . . | 167 | Union Street . . . . .       | Leominster     |
| Gearan, Grace Agnes . . . . .           | 255 | Summer Street . . . . .      | Gardner        |
| Geary, Frances Madeline . . . . .       | 56  | Pleasant Street . . . . .    | Leominster     |
| Geiger, Eleanor Chalmers . . . . .      |     | Villa Lorraine . . . . .     | Pepperell      |
| Givan, Melda Spratt . . . . .           | 287 | Highland Avenue . . . . .    | Somerville     |
| Graves, Beatrice Evangeline . . . . .   | 247 | Federal Street . . . . .     | Greenfield     |
| Green, Maude Louise . . . . .           |     |                              | Ashby          |
| Griffith, Frances Maude . . . . .       | 163 | Elm Street . . . . .         | Gardner        |
| Hanley, Evelyn Anne . . . . .           | 61  | Unity Avenue . . . . .       | Belmont        |
| Harrington, Agnes Elizabeth . . . . .   | 57  | Parker Street . . . . .      | New Bedford    |
| Harrington, Evadne Warren . . . . .     |     | Washington Street . . . . .  | Ayer           |
| Hartnett, Bernice Ann . . . . .         | 733 | Westminster Hill Rd. . . . . | Fitchburg      |
| Herbert, Caroline Hannah . . . . .      | 66  | Summer Street . . . . .      | Maynard        |

|                                    |      |                         |                  |
|------------------------------------|------|-------------------------|------------------|
| Hobson, Raymond W. J. . . . .      | 403  | Stevens Street . . . .  | Lowell           |
| Holt, Irene . . . . .              | 15   | Faxon Street . . . .    | Nashua, N. H.    |
| Hornibrook, Gladys Marion . . .    | 161  | Mt. Vernon Street . .   | Fitchburg        |
| Jackson, Margaret Mary Rita . .    | 93   | Potomska Street . . .   | New Bedford      |
| Jean, Flora Anita . . . . .        |      | Green Street . . . .    | Gardner          |
| Kauppi, Saima R. . . . .           | 182  | High Street . . . .     | Gardner          |
| Keneally, Katherine Gertrude . .   | 233  | North Street . . . .    | New Bedford      |
| Kimball, Rachel Elsie . . . . .    |      | Littleton Road . . . .  | Westford         |
| Langen, Kathryn Elizabeth . . . .  |      |                         | Lancaster        |
| Lemay, Beatrice Artemise . . . .   | 44   | Payson Street . . . .   | Fitchburg        |
| Lynch, Loretta Cecelia . . . . .   | 157  | Union Street . . . .    | Leominster       |
| Marshall, Helen Amanda . . . . .   | 14   | Terrace Place . . . .   | Fitchburg        |
| Martin, Doris Gray . . . . .       | 40   | Chestnut Street . . . . | Gardner          |
| McConville, Marguerite Emily . .   | 4    | Cross Street . . . .    | Clinton          |
| MacFarlane, Gertrude Elizabeth .   | 76   | Chase Street . . . .    | Orange           |
| McDonald, Florence Rita . . . . .  | 701  | South First Street . .  | New Bedford      |
| McMillan, Ruth Pauline . . . . .   | 66   | Highland Street . . .   | Winchendon       |
| Moore, Alice Ouida . . . . .       | 202  | Beech Street . . . .    | Holyoke          |
| Mullaney, Mary Agnes . . . . .     | 1202 | Water Street . . . .    | Fitchburg        |
| Murphy, Rheta Nestor . . . . .     | 126  | Second Street . . . .   | Leominster       |
| Nordberg, Judith Hildegard . . .   | 57   | Concord Street . . . .  | Maynard          |
| Norton, Agnes Cornelia . . . . .   |      |                         | Proctor, Vt.     |
| Nourse, Ruth Elizabeth . . . . .   | 108  | Green Street . . . .    | Fitchburg        |
| O'Connell, Reta Mary . . . . .     | 126  | Cochran Street . . . .  | Chicopee Falls   |
| O'Horo, Mary Veronica . . . . .    | 13   | Fulton Street . . . .   | Fitchburg        |
| O'Neil, Eileen Mae . . . . .       | 28   | Monroe Street . . . .   | Chicopee Falls   |
| O'Sullivan, Helen Maude . . . . .  |      | Pepperell Road . . . .  | West Groton      |
| Powers, Eileen Mary . . . . .      |      | Federal Street . . . .  | Millers Falls    |
| Price, Rachel Tucker . . . . .     | 3    | Keyes Street . . . .    | Warren           |
| Rafuse, Anna Lenore . . . . .      | 36   | Winter Street . . . .   | Fitchburg        |
| Remmert, Helen Elizabeth . . . .   |      | Washburn Avenue . .     | Warren           |
| Richardson, Lottie Belle . . . . . | 23   | Fairview Street . . . . | North Leominster |
| Ross, Beulah Mae . . . . .         | 39   | Pleasant Street . . . . | Leominster       |
| Ryan, Gertrude Mary . . . . .      | 59   | Arlington Street . . .  | Fitchburg        |
| Ryder, Doris Agnes . . . . .       | 49   | Goodrich Street . . .   | Fitchburg        |
| Seppala, Saima M. . . . .          | 70   | Mt. Globe Street . . .  | Fitchburg        |
| Silk, Florence Domitilla . . . . . | 20   | Winter Street . . . .   | Amesbury         |
| Simonds, Dorothy Viola . . . . .   | 63   | Forest Street . . . .   | Fitchburg        |
| Snyder, Alice Elizabeth . . . . .  |      | Main Street . . . .     | Lancaster        |
| Soli, Bessie . . . . .             |      | Hudson Road . . . .     | Bolton           |
| Souza, Clara Lewis . . . . .       | 9    | Thompson Street . . .   | New Bedford      |
| Sullivan, Elizabeth Anna . . . . . | 2    | Washington Avenue . .   | New Bedford      |
| Sullivan, Grace Veronica . . . . . | 35   | Brigham Park . . . .    | Fitchburg        |
| Sullivan, Katherine Veronica . . . | 83   | Linden Street . . . .   | New Bedford      |
| Sullivan, Mildred Anne . . . . .   | 8    | Fainwood Circle . . .   | Cambridge        |

|                                |     |                       |             |
|--------------------------------|-----|-----------------------|-------------|
| Townsend, Florence Hazel . . . | 19  | Cross Street . . .    | Fitchburg   |
| Wallace, Mildred . . . . .     |     |                       | Antrim N.H. |
| Weeden, Esther A. . . . .      | 186 | Center Street . . .   | Quincy      |
| Wilder, Florence Margaret . .  | 16  | Roosevelt Street . .  | Maynard     |
| Wilson, George Roy . . . . .   | 73  | Elm Street . . . . .  | Saxonville  |
| Wise, Hazel May . . . . .      | 136 | Silver Street . . . . | Greenfield  |
| Wright, Gertrude Jean . . . .  | 15  | Ashland Avenue . .    | Methuen     |

## ENTERED FEBRUARY 2, 1920

|                                 |     |                        |             |
|---------------------------------|-----|------------------------|-------------|
| Barnes, Marion Cunningham . .   | 60  | Main Street . . . . .  | Athol       |
| Gleason, Elizabeth Gertrude . . | 74  | Park Street . . . . .  | New Bedford |
| McKinnon, Edna Myrtella . . .   | 81  | Union Street . . . . . | Leominster  |
| Morrison, Mildred Catherine . . | 42  | South Emerson St. .    | New Bedford |
| Pemberton, Elsie Regina . . . . | 203 | County Street . . . .  | New Bedford |
| Vanni, Dorothy Helena . . . . . | 322 | North Street . . . . . | New Bedford |
| Wishart, Mary Emelene . . . . . | 237 | Chapman Street . . .   | Greenfield  |
| Wood, Esther Albee . . . . .    |     | R. F. D. . . . .       | Winchendon  |

## PRACTICAL ARTS DEPARTMENT FOR MEN

## ENTERED 1915

|                                  |      |                        |             |
|----------------------------------|------|------------------------|-------------|
| Bresett, Edison Eugene . . . . . | 505  | Union Street . . . . . | North Adams |
| Mullaney, James Stephen . . . .  | 1202 | Water Street . . . .   | Fitchburg   |

## PRACTICAL ARTS DEPARTMENT FOR MEN

## ENTERED 1916

|                                  |     |                         |              |
|----------------------------------|-----|-------------------------|--------------|
| Crockett, Merle Brackett . . . . | 46  | Center Street . . . . . | North Easton |
| Sleeper, Lyman . . . . .         |     | Highland Avenue Ext.    | Fitchburg    |
| Tucker, Harold Henry . . . . .   | 330 | Ashburnham Street .     | Fitchburg    |

## PRACTICAL ARTS DEPARTMENT FOR MEN

## ENTERED 1917

|                                   |     |                         |             |
|-----------------------------------|-----|-------------------------|-------------|
| Bresnehan, Francis Neil . . . . . | 477 | Walnut Street . . . .   | North Adams |
| Cutler, Thomas Edward . . . . .   | 11  | Maple Avenue . . . .    | Newton      |
| Euvrard, Louis Eugene . . . . .   | 81  | Summit Avenue . . . .   | North Adams |
| Fischer, Henry . . . . .          | 5   | Winch Street . . . . .  | Fitchburg   |
| Guerin, Edmund Leo . . . . .      | 34  | Shaffner Street . . . . | Worcester   |
| Harris, Myrton Leonard . . . . .  | 338 | Pleasant Street . . . . | Leominster  |
| Hatch, Frank Wells . . . . .      | 4   | Newport Chambers . .    | Cambridge   |
| Johnson, Philip Carl . . . . .    | 96  | Brandon Road . . . . .  | Worcester   |
| O'Connor, James Thomas . . . .    | 153 | Westminster Street .    | Fitchburg   |
| Parker, Byron Hugh . . . . .      | 174 | Charles Street . . . .  | Fitchburg   |
| Peters, George Paul . . . . .     | 96  | Cedar Street . . . . .  | Fitchburg   |
| Pierce, Walter Duncan . . . . .   | 3   | Rock Avenue . . . . .   | Worcester   |
| Wylde, Frank Ewart . . . . .      | 19  | Orchard Terrace . . .   | North Adams |

PRACTICAL ARTS DEPARTMENT FOR MEN  
ENTERED 1918

|                                   |     |                       |             |
|-----------------------------------|-----|-----------------------|-------------|
| Barrett, Justin William . . . . . | 111 | Columbia Street . . . | Adams       |
| Kevlin, James Courtney . . . . .  | 79  | Edison Avenue . . .   | Pittsfield  |
| King, William Edward . . . . .    | 1   | Highland Street . . . | Marlboro    |
| Kivlin, Joseph Thomas . . . . .   |     | Packard Street . . .  | Lancaster   |
| McConnell, William James . . . .  | 89  | Hall Street . . . . . | North Adams |
| O'Toole, Henry . . . . .          | 18  | Winter Street . . . . | Clinton     |
| Peterson, Arthur Fredale . . . .  | 12  | Gilman Street . . . . | Worcester   |
| Phillips, George Albert . . . . . |     | Highland Street . . . | Holden      |
| Willmott, John Nelson . . . . .   | 67  | Mt. Vernon Street .   | Fitchburg   |

PRACTICAL ARTS DEPARTMENT FOR MEN  
ENTERED FEBRUARY 1919

|                                 |    |                       |           |
|---------------------------------|----|-----------------------|-----------|
| Corley, Philip Justin . . . . . | 9  | Franklin Street . . . | Fitchburg |
| Nichols, Edward Balmforth . . . | 38 | Ward Street . . . . . | Fitchburg |

PRACTICAL ARTS DEPARTMENT FOR MEN  
ENTERED 1919

|                                   |     |                         |                  |
|-----------------------------------|-----|-------------------------|------------------|
| Clark, Kenneth Grant . . . . .    | 330 | Eagle Street . . . . .  | North Adams      |
| Conrad, James Lawson . . . . .    |     | Burrage Avenue . . .    | North Leominster |
| Davidson, James Leon . . . . .    | 22  | Burncoat Street . . .   | Worcester        |
| Johnson, Dean Elesworth . . . .   | 168 | Lancaster Street . . .  | Leominster       |
| Keating, Francis Xavier . . . . . | 113 | Snow Street . . . . .   | Fitchburg        |
| Nolan, James Alfred . . . . .     | 163 | Summer Street . . . .   | Fitchburg        |
| Pierce, Donald Dewey . . . . .    | 3   | Rock Avenue . . . . .   | Worcester        |
| Ray, Galen Everett . . . . .      | 91  | Charles Street . . . .  | North Adams      |
| Sabin, Henry Thomas . . . . .     |     | Oxford Street . . . . . | Auburn           |
| Sandberger, Sydney Joseph . . . . | 35  | Pearl Street . . . . .  | Leominster       |
| Trainor, William Horgan . . . .   | 187 | Summer Street . . . .   | Worcester        |
| Willard, Owen Edgar . . . . .     | 141 | Granite Street . . . .  | Leominster       |
| Wiita, Eino Vernon . . . . .      | 199 | Hazel Street . . . . .  | Fitchburg        |

SPECIAL STUDENTS ENTERED 1919

|                                    |    |                         |                    |
|------------------------------------|----|-------------------------|--------------------|
| Childs, Elizabeth Jarvis . . . . . | 29 | Spring Street . . . . . | Fitchburg          |
| Lardizabal, Gregorio . . . . .     |    | San Jose, Batangas .    | Philippine Islands |
| Lawrence, Sybell . . . . .         |    | Box 45 . . . . .        | Lunenburg          |
| O'Leary, Lydia Alphonsus . . . .   | 9  | Stone Street . . . . .  | New Bedford        |

SUMMER SCHOOL, 1919

|     |                                   |                      |             |
|-----|-----------------------------------|----------------------|-------------|
| Sr. | Atwood, Gertrude Fredericka       | Warwick Avenue . .   | Northfield  |
| Sr. | Batchelder, Maryon Watson .       | Brookside Park . . . | Athol       |
| Sr. | Bellwood, Gladys Hazel . . .      | 230 Oakland Avenue . | Methuen     |
| Jr. | Benton, Hazel Irene . . . . .     |                      | Richmond    |
| Jr. | Bradley, Catherine Louise . . . . |                      | Stockbridge |
| Sr. | Brown, Edna May . . . . .         |                      | Templeton   |

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|       |                                   |     |                          |                |
|-------|-----------------------------------|-----|--------------------------|----------------|
| Jr.   | Bunker, Mildred Estelle . . .     | 5   | Washington Park . . .    | Oak Bluffs     |
| Jr.   | Burke, Margaret Frances . . .     | 117 | Mill Street . . . . .    | New Bedford    |
| Sr.   | Comins, Esther May . . . . .      |     | R. F. D. No. 3 . . . .   | Amherst        |
| Sr.   | Comins, Lucia Belle . . . . .     |     | R. F. D. No. 3 . . . .   | Amherst        |
| Sr.   | Craffey, Gertrude . . . . .       | 122 | South Street . . . . .   | Westboro       |
| Jr.   | Cutler, Mildred Smith . . . . .   |     |                          | W. Brookfield  |
| P.G.  | Dacey, Julia Anna . . . . .       | 17  | William Street . . . .   | Fitchburg      |
| Sr.   | Devaney, Grace Gertrude . . .     | 95  | Orange Street . . . .    | Clinton        |
| Spec. | Dill, Hilda Victoria . . . . .    | 372 | Unity Avenue . . . .     | Athol          |
| Jr.   | Doering, Martha Louise . . . .    | 211 | Sargeant Street . . . .  | Holyoke        |
| Sr.   | Dora, Rachel Moore . . . . .      | 534 | Main Street . . . . .    | Gardner        |
| P.G.  | Douai, Helen Bernardine . . . .   | 51  | Pine Street . . . . .    | Fitchburg      |
| Spec. | Dunham, Claire . . . . .          | 46  | Elm Street . . . . .     | Worcester      |
| Sr.   | Farnum, Hilda Mary . . . . .      | 76½ | Maple Street . . . . .   | Florence       |
| P.G.  | Filansky, Edith . . . . .         | 31  | Jerry Street . . . . .   | Fitchburg      |
| Jr.   | Flanagan, Mary McGrath . . . .    | 9   | Chapman Avenue . . . .   | Easthampton    |
| P.G.  | French, Katherine C. . . . .      | 13  | Wood Street . . . . .    | Fitchburg      |
| Sr.   | Gibbons, Theresa Frances . . . .  | 394 | Main Street . . . . .    | Clinton        |
| Sr.   | Goodwin, Irene Phelps . . . . .   | 81  | Myrtle Avenue . . . .    | Fitchburg      |
| Jr.   | Hayes, Helen Frances . . . . .    | 93  | No. Main Street . . . .  | Milton, N. H.  |
| Sr.   | Henderson, Georgina M. . . . .    | 58  | Green Street . . . . .   | Fitchburg      |
| Sr.   | Horgan, Margaret Mary . . . . .   | 931 | River Street . . . . .   | Fitchburg      |
| Sr.   | Ingram, Alice Monica . . . . .    | 36  | Green Street . . . . .   | Leominster     |
| Sr.   | Kaakinen, Anna . . . . .          | 127 | Mechanic Street . . . .  | Fitchburg      |
| P.G.  | Keough, Gertrude F. . . . .       | 89  | Maverick Street . . . .  | Fitchburg      |
| Sr.   | Kilburn, Polly . . . . .          |     | Box 62 . . . . .         | Sterling       |
| Spec. | Knight, Emma Frances . . . . .    |     | Springfield Street . . . | Three Rivers   |
| Jr.   | LaVallee, Melvina Mary . . . . .  |     |                          | W. Stockbridge |
| Spec. | Lee, Alta Mae . . . . .           |     |                          | Erving         |
| Jr.   | Mara, Catherine Josephine . . . . | 76  | Charlotte Street . . . . | Worcester      |
| Jr.   | Maynard, Georgianna A. . . . .    |     | R. F. D. . . . .         | Groton         |
| Sr.   | McCarthy, Florence Anna . . . . . | 112 | Myrtle Avenue . . . .    | Fitchburg      |
| Spec. | McCarthy, Mary Elizabeth . . . .  | 55  | Clark Street . . . . .   | Florence       |
| Jr.   | McGrath, Helen Francese . . . . . | 9   | Chapman Avenue . . . .   | Easthampton    |
| Sr.   | McGuire, Gladycce Leach . . . . . |     |                          | Vergennes, Vt. |
| Sr.   | McIntosh, Greta Elizabeth . . . . | 54  | Highland Avenue . . . .  | Fitchburg      |
| Sr.   | McQuade, Mary Patricia . . . . .  | 108 | Locust Street . . . . .  | New Bedford    |
| Sr.   | Mekkelsen, Bertha . . . . .       |     |                          | Concord        |
| Jr.   | Meyette, Blanche Roselie . . . .  | 171 | North Street . . . . .   | Fitchburg      |
| Sr.   | Mitchell, Magdalen G. . . . .     | 10  | Ledge Street . . . . .   | Clinton        |
| Jr.   | Nourse, Ruth Elizabeth . . . . .  | 108 | Green Street . . . . .   | Fitchburg      |
| Sr.   | O'Horo, Helen Mary . . . . .      | 10  | Fulton Street . . . . .  | Fitchburg      |
| Sr.   | Philbin, Rose Elaine . . . . .    | 179 | John Street . . . . .    | Clinton        |
| Jr.   | Reed, Edith Myra . . . . .        |     |                          | Templeton      |
| Jr.   | Richardson, Phyllis Aline . . . . |     | Elm Street . . . . .     | Salisbury      |
| Jr.   | Searle, Helen Chamberlain . . . . | 21  | Vernon Street . . . . .  | Northampton    |
| Sr.   | Stevenson, Sarah Sloane . . . . . | 1   | Front Street . . . . .   | Shirley        |

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|     |                              |     |                       |              |
|-----|------------------------------|-----|-----------------------|--------------|
| Sr. | Sullivan, Edna Frances . . . | 86  | Ellery Street . . .   | Cambridge    |
| Sr. | Tilly, Mary Catherine . . .  | 125 | Washington Street .   | Leominster   |
| Sr. | Trinnier, Olive Mae . . .    | 134 | Church Street . . .   | Whitinsville |
| Sr. | Tully, Sara Teresa . . . .   | 11  | Myrtle Street . . .   | Clinton      |
| Sr. | Webster, Barbara Eleanor .   |     | Flat Rock Road . .    | Fitchburg    |
| Jr. | Wheeler, Cora Edna . . . .   | 143 | Cheney Street . . .   | Orange       |
| Jr. | Whittier, Hazel Vida . . .   |     | R. F. D. No. 1 . .    | Orange       |
| Sr. | Wight, Florance Belle . . .  | 74  | West Street . . . .   | Leeds        |
| Sr. | Willmarth, Carrie Elizabeth  | 81  | Toxteth Street . . .  | Brookline    |
| Jr. | Winthrop, Fannie Ida . . .   | 34  | Boutelle Street . . . | Fitchburg    |

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|------|------------------------------|----|-----------------------|-----------|
| Sr.  | Barnicle, John Francis . . . | 29 | Lawrence Street . .   | Fitchburg |
| Sr.  | Heffernan, Philip James . .  | 5  | Matthew Street . . .  | Fitchburg |
| Sr.  | Holloran, Carl Francis . . . | 13 | Norwood Street . . .  | Fitchburg |
| P.G. | Hooper, Leonard Thompson     |    | Maple Street . . . .  | Shirley   |
| P.G. | Marshall, Clifton Newton . . | 13 | Holt Street . . . . . | Fitchburg |
| Sr.  | McPartland, Francis Michael  | 70 | Hamilton Street . . . | Worcester |
| Sr.  | Trowt Bradford Crowell . .   |    | Templeton Road . .    | Barre     |

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### SUMMER SCHOOL, 1919 PRACTICAL ARTS DEPARTMENT

|       |                               |     |                         |               |
|-------|-------------------------------|-----|-------------------------|---------------|
| Sr.   | Akeson, Harold Oliver . . .   | 28  | Barnaby Street . . .    | Fall River    |
| Sr.   | Barrett, Justin William . . . | 111 | Columbia Street . . .   | Adams         |
| Sr.   | Connors, Francis Leo . . . .  | 445 | Linden Street . . . .   | Fall River    |
| Jr.   | Conrad, James Lawson . . . .  |     | Burrage Avenue . . .    | Leominster    |
| Sr.   | Dunbar, Charles Morton . . .  | 112 | Lawrence Street . . .   | Fitchburg     |
| Spec. | Eldridge, Dennis . . . . .    |     |                         | Hudson        |
| Sr.   | Fischer, Henry . . . . .      | 5   | Winch Street . . . .    | Fitchburg     |
| Sr.   | Guerin, Edmund Leo . . . .    | 34  | Shaffner Street . . .   | Worcester     |
| Sr.   | Harris, Myrton Leonard . . .  | 338 | Pleasant Street . . .   | Leominster    |
| Sr.   | Holmes, Robert Wendell . . .  | 29  | Moreland Street . . .   | Somerville    |
| Sr.   | Johnson, Carl Philip . . . .  | 96  | Brandon Road . . . .    | Worcester     |
| Sr.   | Kauppi, Uuno Onni . . . . .   | 182 | High Street . . . . .   | Gardner       |
| Sr.   | Kilpatrick, Andrew Millar .   |     | Morningdale . . . .     | Boylston      |
| Jr.   | King, William Edward . . . .  | 1   | Highland Street . . .   | Marlboro      |
| Jr.   | Nichols, Edward Balmforth .   | 38  | Ward Street . . . . .   | Fitchburg     |
| Spec. | O'Neil, Robert Emmet . . . .  | 9   | Mitchell Street . . .   | Nashua, N. H. |
| Sr.   | O'Toole, Henry . . . . .      | 18  | Winter Street . . . .   | Clinton       |
| Sr.   | Parker, Byron Hugh . . . . .  | 174 | Charles Street . . . .  | Fitchburg     |
| Jr.   | Phillips, George Albert . . . |     | Highland Street . . .   | Holden        |
| Jr.   | Thompson, Reginald Berle . .  | 22  | Bartlett Street . . . . | Watertown     |
| Sr.   | Tucker, Harold Henry . . . .  | 330 | Ashburnham Street .     | Fitchburg     |
| Sr.   | Willmott, John Nelson . . . . | 67  | Mt. Vernon Street . .   | Fitchburg     |
| Spec. | Wilson, George Roy . . . . .  | 73  | Elm Street . . . . .    | Saxonville    |

**SUMMARY****NUMBER OF STUDENTS, 1919-1920**

|                                                              |     |     |
|--------------------------------------------------------------|-----|-----|
| Junior High School Department, Twenty-second class . . . . . | 12  |     |
| Junior High School Department, Twenty-third class . . . . .  | 16  |     |
| Junior High School Department, Twenty-fourth class . . . . . | 10  |     |
| Elementary Department, Seniors . . . . .                     | 67  |     |
| Advanced Elementary Department, Seniors . . . . .            | 8   |     |
| Elementary Department, Juniors . . . . .                     | 103 |     |
| Practical Arts Department, Seniors . . . . .                 | 27  |     |
| Practical Arts Department, Juniors . . . . .                 | 15  |     |
| Specials . . . . .                                           | 4   |     |
| Summer Session, 1919                                         |     |     |
| Women . . . . .                                              | 63  |     |
| Men . . . . .                                                | 30  | 93  |
| Total Number of Different Students                           |     |     |
| Women . . . . .                                              | 248 |     |
| Men . . . . .                                                | 68  | 316 |
| Pupils in Schools of Observation and Practice                |     |     |
| Girls . . . . .                                              | 390 |     |
| Boys . . . . .                                               | 360 | 750 |
| Pupils in the different Schools of Observation and Practice  |     |     |
| Junior High School . . . . .                                 | 242 |     |
| Edgerly School . . . . .                                     | 287 |     |
| Day Street School . . . . .                                  | 169 |     |
| Highland Avenue School . . . . .                             | 52  | 750 |







"FITZGERALD STATE  
COLLEGE ARCHIVES  
COLLECTION"

NON-CIRCULATING

